



**SEL Competency  
at HTH (High  
School)**

# My Aim:

The aim is that by the end of the 2021-2022 school year, 100% of teachers who are participating in the PDSAs will feel competent in implementing SEL into their classrooms which will lead to students' higher level of engagement and an increase in positive social behaviors.



# Reflection (Enjoying the Journey/Curious)





## IMPROVEMENT ACTIVITIES

- Test for empathy among students
- Test for teacher's SEL competencies (self management and emotional/social regulation)
- Test for student-teacher relationship.



# OUTCOMES AND TARGETS

	March 2022		June 2022
# of teachers who feel competent with SEL	<b>50%</b>		<b>100%</b>
# of students feeling engaged and empathetic to others	<b>53%</b>		<b>100%</b>
# of students that trusts their teachers	<b>??</b>		<b>??</b>



# Shoe Pinch

1. Teachers busy, out sick due to COVID
2. Attendance impacted (student and staff)
3. Class management difficult due to low student numbers

**Dilemma: How to make teachers feel more competent in building trust with students?**

The aim is that by the end of the 2021-2022 school year, 80% of teachers who are participating in the PDSAs will feel competent in building trust with students into their classrooms which will lead to students' higher level of engagement and an increase in positive social behaviors.

A large, vibrant green brushstroke graphic that tapers from left to right, serving as a background for the 'INSIGHTS' text.

# INSIGHTS

- Insufficient resources to tap into regarding SEL
- Lack of mentorship/workshop on building student-teacher relationships



**NEW  
IDEAS/  
DESIRES**

- PDSA Cycle to analyze teacher-student relationship (trust and belongingness in the classroom)
- Data comparison between veteran teachers and new teachers
- PD - model (workshop)
- SEL needs of teachers